COURSE PROFILE – (2018-2019 MPHIL FOOD AND NUTRITION)

Paper	Paper Code	Title of the paper	Credits	CA	End	Viva	Total
					Semester		
1	13M18/RML	Research	5	40	60	-	100
		Methodology and					
		Introduction to					
		Teaching/Learning					
		Process					
2	13M18/APF	Advanced Paper in	5	40	60	-	100
		Foods and Nutrition					
3	13M18/INT	Internal Paper on	5	40	60*	-	100
		Dissertation*					
4	13M18/PRO	Dissertation	21	50	100	50	200
		Total	36				

^{*}Internal Valuation Only

PAPER - 1

RESEARCH METHODOLOGY AND INTRODUCTION TO TEACHING / LEARNING PROCESS

CORE: 1 Paper Code: 13M18/RML

Teaching Hours: 75 hours Credits: 5

OBJECTIVES:

To enable students

- ⊠ To make students aware of the principles and techniques involved in research methodology.
- ☑ To learn the concepts of linear programming
- ☑ To learn teaching and learning process

COURSE OUTLINE:

UNITI: Formu

Formulation of a research problem: Research designs -meaning, principle and components

Ethical importance of content, privacy and confidentiality in research; Guidelines for research on human subjects; Issue of academic fraud and plagiarisms; copyright, citations and acknowledgement, authorship and publications

Design of experiments, principles of experimentations

Sampling methods, different types of sampling designs, sampling errors, sampling bias

Methods and tools of data collection: Observation, questionnaire, interview, checklist, rating scale, attitude scale, reliability and validity of tools. (15 HOURS)

UNIT II:

Linear Programming - type of variables, solving problems, interpretation, use in field of Food & Nutrition. Data processing using the computer coding and classification, programming and analysis (15 HOURS)

UNIT III:

Processing and analysis of data: Editing, coding, classification, tabulation, Parametric or standard tests, chi-square test; Analysis of variance and covariance; Non-parametric or distribution free tests; Uses of multivariate analysis techniques (concepts only) classification, methods - factor analysis and path analysis, cluster analysis; Handling of qualitative and quantitative data

Report Writing: Significance, different steps in writing a report, Drawing inferences, evaluation. (15 HOURS)

UNIT IV: Methods of teaching/learning relevant to higher education: Objectives, advantages, limitations; Methods relating to different levels instructional, self-study, seminar, participatory method; Laboratory and project work, case study, field trips etc., Innovations in nutritional fields. Methods used in non-formal education, vocational training, adult education.

(15 HOURS)

UNIT V: Organization, Planning and management of the classroom/field: Planning course work, practical work, field trips, seminar etc., Teacher - student relationship, Student interaction and participation.

Evaluation methods - classroom / field; objectives and functions of evaluation, principles of evaluation; Tool for testing / evaluation: Internal assessment - teacher - made tests, objective type, short answer and essay questions, construction of questions and question bank, performance tests, observation technique, product evaluation, appraising personality traits.

The marking and grading systems (15 HOURS)

REFERENCES:

- 1. Singh, Y.K, *Fundamental of Research Methodology and Statistic*. New Age International (P) Ltd., Publishers. New Delhi, 2015
- 2. Kothari, C. and Garg, G, *Research methodology Methods and Techniques* 3rd edition, New Delhi: New Age International (P) Ltd, 2014
- 3. Gupta. S.P, Statistical Methods, S Chand & Sons,, New Delhi, 2008
- 4. Saravanavel, P, Research Methodology, KitabMahal Agencies, New Delhi, 2005
- 5. Elhance .D.N, Veenaand and Agarwal .B.M, *Fundamental of statistics*, 48th Edition, Kitab Mahal, Allahabad, 2005
- 6. Best JW and Kahn JV, *Research in Education*, Prentice Hall of India Pvt. Ltd., New Delhi, 1996
- 7. Koul L, *Methodology of Educational Research*, 3_{rd} edition Vikas publishing House Pvt. Ltd ,New Delhi
- 8. William Giles Campbell, *Form and style in Thesis writing*, Houghton Mifflin Company, Boston.
- 9. Sadhu A.N and Singh A, *Research Methodology in Social Sciences*, Himalaya Publishing House, Mumbai,

PAPER - II

ADVANCED PAPER IN FOODS AND NUTRITION

CORE: 2 Paper Code: 13M18/APF

Teaching Hours: 75 hours Credits: 5

OBJECTIVES:

To understand and appreciate the interrelationship between health and nutrition. To equip the students in the application of various nutrition techniques in pursuing Nutritional research.

COURSE OUTLINE:

UNIT I: Nutrition and Immunity:

Immunity - Review, Goals of immune modulation - phagocytosis, chemotaxis, antigen recognition, immune cell proliferation, maintenance of mucosal barrier; Modulation of inflammatory response; Nutrients with immuno modulating properties - Arginine, Glutamine, Omega 3 fatty acids, sulphur containing amino acids, nucleotides, ornithine, alpha ketoglutarate and taurine; Supplementation, beneficiary effects-Prebiotics Probiotics and symbiotics. (15 HOURS)

UNIT II: Nutrition, Health and Disease:

Assessment of nutritional status - current concepts and methods; National Nutrition Policy - Programmes in combating malnutrition in India; Nutrition and drug interaction; Nutrition and behaviour; Recent concepts of fats, protein, available and unavailable carbohydrate in combating non-communicable diseases; Role of antioxidants and phytochemicals, zoo chemicals & herbs. (15 HOURS)

UNITIII: Techniques in Nutrition Research:

Principles, procedure and applications of Electrophoresis, Chromatography, Colorimetry, Spectrophotometry, Fluorimetry, Atomic absorption spectrophotometry, Use of auto analyzer, Flame photometer Microbiological assay, in vitro studies, Radio isotope studies, Animal and Human experimentation, epidemiology – Cross sectional double blind studies (20 HOURS)

UNITIV: Food Safety, Adequacy and Food allergies:

Recent developments in food processing and preservation; Post Harvest technology; Novel protein foods - Source, nutritive value and uses; naturally occurring food toxicants and chemical additives in food Classification of food allergens based on food groups and Nutritional intervention in food allergies. (15 HOURS)

UNIT V: Macronutrients in Parenteral and Enteral Nutrition

Parenteral and Enteral nutrition - Review, risk of deficiency, toxicity and adverse effects; Pharmacological use of trace elements - zinc, selenium and copper, chromium, manganese and molybdenum in enteral and parenteral solutions. Drug nutrient interactions (10 HOURS)

REFERENCES:

Edelstein S, Lifecycle Nutrition- An evidence based approach, 2nd edition, Jones &
Bartlett learning publications, 2015,
Elia M, Ljunggvist O, Stratton RJ, Lanham SA, Clinical Nutrition (The Nutrition Society
Textbook), 2nd edition, Wiley Blackwell Publishers, 2013
Mahan LK, Stump SE and Raymond JL, Krause's Food and Nutrition Care Process, 13th
Edition, Elsevier Saunders, Missouri, 2012
Stump SE, Nutrition and diagnosis related care, 7th edition, Lippincott Williams and
Wilkins, Canada, 2012
Marian M et al., Clinical Nutrition for surgical patients, Jones and Bartlett Publishers,
Canada, 2008
Joshi Y.K, Basics of Clinical Nutrition, 2nd edition, JP Medical Publishers Pvt Ltd, New
Delhi, 2008
Stacy N, William's Basic Nutrition and Diet Therapy, 12th edition, Elseivier publications,
UK, 2005
Gibney MJ, Elia M, Ljunggvist O, Clinical Nutrition (The Nutrition Society Textbook)
Wiley Blackwell Publishers, 2005
Whitney EN and Rolfes SR, <i>Understanding Nutrition</i> , 9th edition, West/Wordsworth,
2002
Williams SR, Nutrition & Diet Therapy, CV. Mosby St. Louis, 2001
Garrow JS, James WPT, Ralph A, Human Nutrition and Dietetics 10th edition, Churchill
Livingstone, NY, 2000
Shils ME, Obson JA, Shike M, Modern Nutrition in Health and Disease, Eighth edition,
Volume I and II, Lea and Febiger Philadelphia, A Waverly Company, 2000
Ruth A., Townsend CE, Nutrition and Diet Therapy 8thedition, Thomson Delmar
Learning

PERIODICALS:

- 1. Journal of American Dietetic Association
- 2. American Journal of Clinical Nutrition
- 3. British Journal of Clinical Nutrition
- 4. Indian Journal of Nutrition and Dietetics
- 5. European Journal of Clinical Nutrition
- 6. Nutrition Today
- 7. Journal of Nutrition and Dietetics
- 8. Journal of enternal and parenteral nutrition

WEBSITES AND e-LEARNING SOURCES:

- 1. www.eatright.org.
- 2. www.ifcinfo.health.org.
- 3. www.nutrition.gov
- 4. www.diabetes.org
- 5. www.americanheart.org

PAPER III

INTERNAL PAPER ON DISSERTATION*

Paper Code: 13M18/INT Credits: 5

This paper should deal in depth, the contours of the research topic undertaken by the candidate with reference to:

Historic Background

Literature Survey

Designing of the Project

Procedures involved

Parameters and criteria for various measurements

Data Analysis

Interpretation

Inferences, conclusions and recommendations

^{*}Internal Valuation Only

PAPER IV

DISSERTATION

Paper Code: 13M18/PRO Credits: 21

Dissertation assessment is done based on the following criteria: (100 marks)

- 1. Originality
- **2.** Literature Survey
- 3. Research Design
- 4. Data Collection & Methodology
- **5.** Data Interpretation
- **6.** Report Writing
- 7. Significant Conclusions/ Contribution to Community or existing research base

CA: (50 marks)

Viva voce: (50 marks)

REFERENCES:

- 1. Singh, Y.K, Fundamental of Research Methodology and Statistic. New Age International
 - (P) Ltd., Publishers. New Delhi, 2015
- 2. Kothari, C. and Garg, G, *Research methodology Methods and Techniques* 3_{rd} edition, New Delhi: New Age International (P) Ltd, 2014
- 3. Gupta. S.P, Statistical Methods, S Chand & Sons,, New Delhi, 2008
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